

## **NMIT Faculty Development Assessment survey Form**

NMIT as an autonomous institution has built the reputation in a short time with your contribution and cooperation. We are proud that we are accredited and today we are one of the sought after institution. You know institutions' growth and development is dependent on its faculty. We thank you and welcome you to provide input to NMIT Faculty Development planning processes. The information you provide in this needs assessment survey will be used to plan NMIT faculty development activities over the next three years. Your input is critical to help us understand the needs of faculty members in relation to their progress as individual faculty member and collectively to the growth and development of the institution. You may like to suggest other activities to enrich your teaching, learning and research, as well as other behavioural and soft skill development that are essential to support the educational outcomes of NMIT faculty and students. Your participation is welcome and highly appreciated.

**Name**

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**Employee ID**

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**Department**

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**Mobile No.**

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**E-Mail Id**

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### **Part - A**

Please rate the importance of developing your knowledge and skills in the following areas:

#### Teaching Skills:

- Very Important
- Somewhat Important
- Unimportant
- Not Applicable

#### Problem-Based Learning (PBL)

- Very Important
- Somewhat Important
- Unimportant
- Not Applicable

#### Teaching Professionalism

- Very Important
- Somewhat Important
- Unimportant
- Not Applicable

#### Effective teaching strategies for Student-Centred Learning

- Very Important
- Somewhat Important
- Unimportant
- Not Applicable

#### Large group Teaching

- Very Important
- Somewhat Important
- Unimportant
- Not Applicable

#### Small group Teaching

- Very Important
- Somewhat Important
- Unimportant
- Not Applicable

#### Evaluating Learning

- Very Important
- Somewhat Important
- Unimportant
- Not Applicable

#### Cross cultural Teaching

- Very Important
- Somewhat Important
- Unimportant
- Not Applicable

#### Teaching communication skills

- Very Important
- Somewhat Important
- Unimportant
- Not Applicable

#### Inter Professional Education

- Very Important
- Somewhat Important
- Unimportant
- Not Applicable

#### Designing a course or educational program

- Very Important
- Somewhat Important
- Unimportant
- Not Applicable

Mentoring in a cross cultural context

- Very Important
- Somewhat Important
- Unimportant
- Not Applicable

One-to-One teaching

- Very Important
- Somewhat Important
- Unimportant
- Not Applicable

Evaluating International engineering graduates

- Very Important
- Somewhat Important
- Unimportant
- Not Applicable

Evaluating a course or program

- Very Important
- Somewhat Important
- Unimportant
- Not Applicable

Giving effective feedback

- Very Important
- Somewhat Important
- Unimportant
- Not Applicable

Teaching other senior students (mentors) how to teach

- Very Important
- Somewhat Important
- Unimportant
- Not Applicable

Teaching evidence-based engineering

- Very Important
- Somewhat Important
- Unimportant
- Not Applicable

Other (please specify)

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2. Scholarship

- Very Important
- Somewhat Important
- Unimportant
- Not Applicable

Writing articles and abstracts for Journals

- Very Important
- Somewhat Important
- Unimportant
- Not Applicable

Critiquing research articles

- Very Important
- Somewhat Important
- Unimportant
- Not Applicable

Writing research proposals for the Institution

- Very Important
- Somewhat Important
- Unimportant
- Not Applicable

Writing research proposals for different funding agencies

- Very Important
- Somewhat Important
- Unimportant
- Not Applicable

Engaging in scholarly activities

- Very Important
- Somewhat Important
- Unimportant
- Not Applicable

Understanding scholarship of teaching

- Very Important
- Somewhat Important
- Unimportant
- Not Applicable

Presenting papers at Conferences/Seminars/ Workshops etc..

- Very Important
- Somewhat Important
- Unimportant
- Not Applicable

Other (please specify)

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3. Technology

- Very Important
- Somewhat Important
- Unimportant
- Not Applicable

PowerPoint for teaching

- Very Important
- Somewhat Important
- Unimportant
- Not Applicable

Developing on-line teaching materials or courses

- Very Important
- Somewhat Important
- Unimportant
- Not Applicable

Developing a course web page

- Very Important
- Somewhat Important
- Unimportant
- Not Applicable

.Video conferencing and webcasting skills

- Very Important
- Somewhat Important
- Unimportant
- Not Applicable

Accessing engineering and other relevant technical information online

- Very Important
- Somewhat Important
- Unimportant
- Not Applicable

Students' feedback systems

- Very Important
- Somewhat Important
- Unimportant
- Not Applicable

Other (please specify)

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4. Administration and Career Development

- Very Important
- Somewhat Important
- Unimportant
- Not Applicable

Autonomy and Accountability

- Very Important
- Somewhat Important
- Unimportant
- Not Applicable

Accreditation, NAAC, NBA and other Quality assessing agencies

- Very Important
- Somewhat Important
- Unimportant
- Not Applicable

Giving media interviews

- Very Important
- Somewhat Important
- Unimportant
- Not Applicable

Conflict management & negotiation

- Very Important
- Somewhat Important
- Unimportant
- Not Applicable

Team building skills

- Very Important
- Somewhat Important
- Unimportant
- Not Applicable

Fostering the career development of colleagues (e.g. mentorship, etc.)

- Very Important
- Somewhat Important
- Unimportant
- Not Applicable

Career planning and promotions

- Very Important
- Somewhat Important
- Unimportant
- Not Applicable



Preparing a teaching dossier or creative professional activity dossier

- Very Important
- Somewhat Important
- Unimportant
- Not Applicable

Wellness (eg. stress reduction, time management, work/life balance, etc.)

- Very Important
- Somewhat Important
- Unimportant
- Not Applicable

Other (please specify)

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## **Part - B**

Imagine that there is a faculty development program (FDP) / activity that you would like to participate in. We try that the time and location of these program are both convenient for you. How likely would you be willing to participate in this program if...?

5. FDP offered in each of the following formats?

On-line course

- Not at all likely
- Very unlikely
- Somewhat likely
- Probably
- Very likely

Video conference

- Not at all likely
- Very unlikely
- Somewhat likely
- Probably
- Very likely

Individual or group consultation

- Not at all likely
- Very unlikely
- Somewhat likely
- Probably
- Very likely

1-hour sessions between 4 to 6 pm once a week

- Not at all likely
- Very unlikely
- Somewhat likely
- Probably
- Very likely

Half day program once a month

- Not at all likely
- Very unlikely
- Somewhat likely
- Probably
- Very likely

Full day program once a month

- Not at all likely
- Very unlikely
- Somewhat likely
- Probably
- Very likely

A series of 4-5 workshops on a related topic intermittently

- Not at all likely
- Very unlikely
- Somewhat likely
- Probably
- Very likely

One day program for once a week during summer and winter vacation

- Not at all likely
- Very unlikely
- Somewhat likely
- Probably
- Very likely

Other (please specify)

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6. In a typical week, what days and times would be convenient for you to attend an educational program? (Please type Day with Time - Eg.

Monday to Friday, 10.00 AM)

Long answer text

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### **Part - C**

Demographic Information

7. What is your gender?

- Male
- Female

8. Department to which your primary appointment is made?

(Please write the department name clearly. If it is more than one department please indicate primary and additional)

Short answer text

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9. What is your current Academic Rank? (Please select one)

Assistant Professor

- On regular basis
- Part time
- On Contract

Associate Professor

- On regular basis
- Part time
- On Contract

Full Professor

- On regular basis
- Part time
- On Contract

Others (please specify)

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10. How many years has it been since your Ist appointment as a faculty member? (At NMIT or elsewhere with Designation)

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11. Prior to this survey, have you responded to any need based survey conducted for faculty development in technical education institution?

- Yes
- No

12. Please share any other comments you may have relevant to Faculty Development activities in NMIT

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**NOTE:** Thank-you for completing this survey! Your responses will help shape the programs offered by the institute for Faculty Development.